## 'MUSCULOSKELETAL PHYSIOTHERAPY' MODULE OUTLINE

SEMESTER: 2 <sup>nd</sup>	Credits - ECTS: 8	<b>Module Code:</b> МП6
HOURS: 2 Theory/1 Exercise Practice	Type: Mandatory Module	

**Module aim:** The aim of this module is to provide postgraduate students specialized knowledge that will allow them to identify the most evidence-based but also the most current physiotherapy methods and techniques to effectively manage patients with less or more complex musculoskeletal (MSK) problems and pathologies. New methods in physiotherapy, previous techniques with more current technical applications as well as more pioneering therapeutic protocol combinations are analysed within the module's curriculum. The aim is to develop the critical abilities of students in order to be able to select with the best available criteria the most appropriate methods regarding patients and their pathologies, as well as to be able to support the selected methods (evidence-based approach).

Learning outcomes: After successful completion of the module students will be able to:

- 1) Assess complex neuromusculoskeletal pathologies.
- Comprehend and interpret the theoretical background-action mechanisms of current, scientifically validated methods and techniques of MSK physiotherapy and recognize their application fields.
- 3) Perceive and critically select and apply the most indicated methods and techniques of MSK physiotherapy, on the basis of clinical reasoning but also on scientific evidence.
- 4) Perceive and predict any contraindication for the application of protocols, depending on the stage of the MSK pathology under treatment.
- 5) Comprehend the usefulness of exercise and movement methods, special manual therapy techniques (joint, soft tissue and neural tissue) and to be able to integrate them, if necessary, in current physiotherapy protocols.
- 6) Be able to set targets, perceive, assess and understand the usefulness of updated methods in physiotherapy (ie. extracorporeal shockwave therapy (ESWT), Tecar therapy, instrument-assisted soft-tissue mobilization (IASTM), blood flow restriction (BFR) training etc.)
- 7) Realize the role and potential of physiotherapy within the interdisciplinary framework of management of complex MSK pathologies.
- 8) Realize the role and potential of physiotherapy in the prevention of MSK pathologies.

The following thematic units will be analyzed:

- The categorization of patients with MSK pathology as a basis for their physiotherapy management.
- The integration of biopsychosocial parameters within physiotherapy assessment.
- Presentation of the evolution of assessment and classification protocols of MSK pathologies (low back pain, anterior knee pain, shoulder).
- Clinical therapeutic algorithms in the management of MSK pathologies.
- Treatment effectiveness in patients with peripheral neurogical signs (peripheral nerves entrapment/compression syndromes).
- Current viewpoints in the application of physiotherapy protocols after surgical management of MSK pathologies (spine and peripheral joints).
- The role of physiotherapists in the interdisciplinary management of chronic pain: current methods and techniques.
- Pain neuroscience education as a mean of assessment and treatment of MSK pathologies.
- Current applications of assessment techniques in physiotherapy (surface electromyography, diagnostic ultrasound).
- Effectiveness, theory and application of modern physiotherapy methods (EMG-Biofeedback, Instrument-Assisted Soft Tissue Mobilisation-IASTM, Blood Flow Restriction-BFR, Tecar therapy, Extracorporeal Shockwave Therapy-ESWT).
- Risk factors in the development of MSK pathologies in occupational environments and the role of physiotherapy in their identification, prevention and management.

Methods and teaching means: 13 weeks X 2 hours of theory & 1 hour of exercise practice

**Evaluation methods:** The evaluation of students will be carried out in accordance with the regulation of the Post Graduate Program and the relevant decisions of the Assembly of the Department of Physiotherapy, as a weighting of their grade in mid-evaluation (20%), in the individual essay (30%) and the final examination (50%) of the module.

## Indicative Bibliography:

- 1. Apeldoorn AT, Den Arend MC, Schuitemaker R, Egmond D, Hekman K, Van Der Ploeg T, et al. Interrater agreement and reliability of clinical tests for assessment of patients with shoulder pain in primary care. Physiotherapy theory and practice. 2019:1-20.
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Kinematics and Muscle Activity by Use of Fine-Wire Electrodes During Shoulder Exercises. The American journal of sports medicine. 2020:363546520908604.

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- 12. Keir PJ, Farias Zuniga A, Mulla DM, Somasundram KG. Relationships and Mechanisms Between Occupational Risk Factors and Distal Upper Extremity Disorders. Human factors. 2019:18720819860683.
- 13. Knox GM, Snodgrass SJ, Southgate E, Rivett DA. A Delphi study to establish consensus on an educational package of musculoskeletal clinical prediction rules for physiotherapy clinical educators. Musculoskeletal science & practice. 2019;44:102053.
- 14. Korakakis V, Whiteley R, Tzavara A, Malliaropoulos N. The effectiveness of extracorporeal shockwave therapy in common lower limb conditions: a systematic review including quantification of patient-rated pain reduction. British journal of sports medicine. 2018;52(6):387-407.
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